

# Activity: Populations at High Risk for Foodborne Illness

**Activity Description:** Learners determine which types of customers are in a high-risk population.

<b>Activity Profile</b>	<input type="checkbox"/> Active	<input type="checkbox"/> Somatic	<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Instructor-led
	<input checked="" type="checkbox"/> Passive	<input checked="" type="checkbox"/> Auditory	<input checked="" type="checkbox"/> Partners/teams	<input type="checkbox"/> Learner-led
		<input type="checkbox"/> Visual	<input type="checkbox"/> Whole class	
		<input type="checkbox"/> Intellectual		
Class time 12 minutes				
Materials Flip chart paper, markers				

## Before Class

Write each description below on a separate piece of flip chart paper.

- Betsy, an elderly woman
- Joey, a four-year-old preschooler
- Andre, a six-month-old infant
- Bill, a cancer patient
- Mary, a liver transplant recipient
- Clay, a middle-aged man
- Randall, a high school basketball star
- Karen, an overweight teenager
- Quinn, a mid-20's chain smoker
- Eric, an AIDS patient

## During Class

- 1 Ask for 10 volunteers from the class. Give each person a piece of the flip chart paper with the description on it. As an alternative, print up 11"x 7" laminated pages with the descriptions on them. Ask the volunteers to hold up the flip chart paper or laminated page in front of them with the description facing out.
- 2 Tell the volunteers to line up in the front of the room as though they were appearing in a police lineup. Designate one side of the line for people who think they are a low risk for foodborne illness based on their assigned description. Designate the other side of the line for people who think they are a high risk for foodborne illness.
- 3 Once the volunteers have lined up, ask the remaining members of the class if they believe that each volunteer has lined up correctly. If not, ask them to reposition the volunteers in the lineup and explain their rationale for doing so. If any other member of the class disagrees, discuss the matter as a group.
- 4 Make sure all of the volunteers are standing in the right place at the end of the activity.

## Answers

The high-risk group should include the following people: Betsy, Joey, Andre, Bill, Mary, and Eric.