

Food Safety Management Systems

Activity: HACCP Story

16-Hour



Activity Description: The instructor presents the HACCP principles using a familiar analogy.

Activity Profile	<input type="checkbox"/> Active	<input type="checkbox"/> Somatic	<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Instructor-led
	<input checked="" type="checkbox"/> Passive	<input checked="" type="checkbox"/> Auditory	<input type="checkbox"/> Partners/teams	<input type="checkbox"/> Learner-led
		<input checked="" type="checkbox"/> Visual	<input checked="" type="checkbox"/> Whole class	
		<input checked="" type="checkbox"/> Intellectual		
Class time	10 minutes			
Materials	Chapter 8 PowerPoint® (PPT) slides 8-11 to 8-20 (the slides are embedded in the presentation)			

During Class

- 1 Cue up slide 8-11 in the Chapter 8 PPT slide presentation.
- 2 Tell learners that you will present a story that explains the seven HACCP principles, which will help them remember the principles in order.
- 3 Click on each slide and read the related part of the story. You will use slides 8-11 to 8-20. The script for each slide is listed below.
 - A Cue slide 8-12. Read the following: *"A town has been experiencing several car accidents. Multiple people have been killed. Town residents are in an uproar and demand that town officials do something. Town officials vow to look into the problem and reduce the accidents."*
 - B Cue slide 8-13. Read the following: *"Town officials start by analyzing police reports from the accidents to try to figure out the hazard that is causing them."*
 - C Cue slide 8-14. *"They realize that cars are driving too fast, which is causing accidents. They determine that if they can control the speed of the cars on their roads, accidents will be reduced and lives will be saved."*
 - D Cue slide 8-15. *"Town officials impose a speed limit to reduce accidents. The new speed limit is 50 mph."*
 - E Cue slide 8-16. *"To make sure people don't drive faster than the new speed limit, police use radar to monitor the speed limit."*
 - F Cue slide 8-17. *"When people are caught driving above the speed limit, they are given a speeding ticket from the police. Because they don't want to get another ticket, people slow down when driving through town."*
 - G Cue slide 8-18. *"Town officials want to see if the new speed limit is reducing accidents in town. They review accident reports and see a decline in the number of accidents, proving that the speeding was the cause of the previous accidents. This verifies that imposing a speed limit was the right thing to do."*

- Ⓜ Cue slide 8-19. *“Town officials want to stay on top of the situation, so they require the police department to keep accident records and speeding tickets on file for the next five years.”*
- Ⓜ Cue slide 8-20. Ask each question listed on the slide. Here are the answers to each question:
 1. Accidents (conduct a hazard analysis)
 2. Lowering the speed limit (determine critical control points)
 3. A speed limit of 50 mph (establish critical limits)
 4. Police monitored the speed of cars using radar (establish monitoring procedures)
 5. Drivers were given tickets when caught speeding (identify corrective actions)
 6. Reviewed accident reports (verify the system works)
 7. Required police to keep accident records and speeding tickets on file for five years (establish record keeping and documentation procedures)
- ④ Whenever possible refer back to the story as you explain the next several slides in the Chapter 8 PPT slide presentation.